



Today's Speakers







Elly Miles

Senior Research Associate, Urban Institute

Hamutal Bernstein

Senior Fellow, Urban Institute

Today's Speakers









Maki Park

Senior Policy Analyst, Migration Policy Institute

Richard Davidson

Chief Operating Officer, Family Service Association

Danita Huynh

Director of Early Learning Services, Immigrant & Refugee Community Organization

Learning Objectives



By the end of this session, you will be able to:



EXPLAIN

how early childhood services can support child development and family well-being

IDENTIFY

three types of early childhood services and their distinguishing characteristics

DESCRIBE

that newcomers
experience in
accessing early
childhood services

APPLY

strategies to enhance newcomers' access to early childhood services in your community





How Early Childhood Services

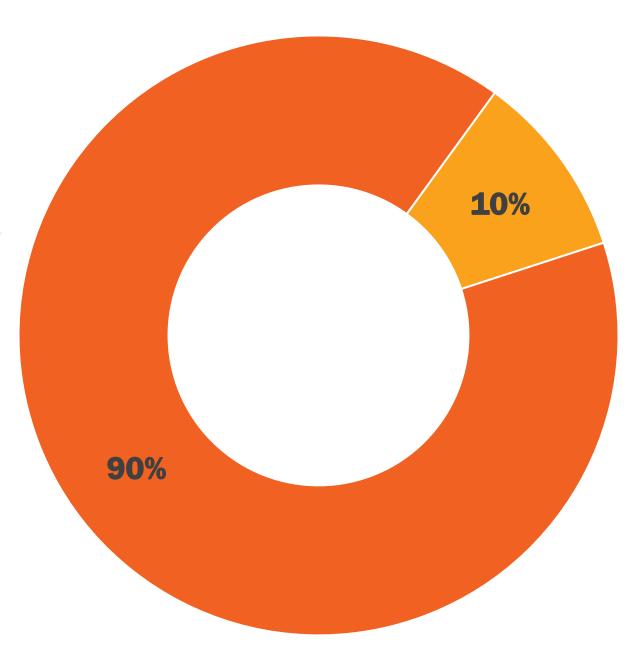
Support Child Development and Family Well-being

Newcomer Families with Young Children

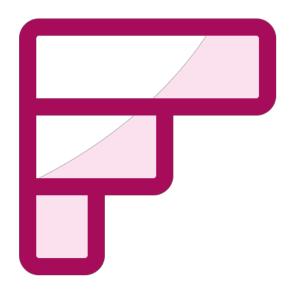


Overview

- Newcomer parents are often not familiar with early childhood programs
- Newcomer parents are eligible for programs but face barriers to access
- Resettlement providers can help bridge that gap by connecting families to impactful programs



- Children Under 5 Years Old
- All Other Refugees Resettled in the United States



On a scale of 1-5, how familiar are you with early childhood services in your community?



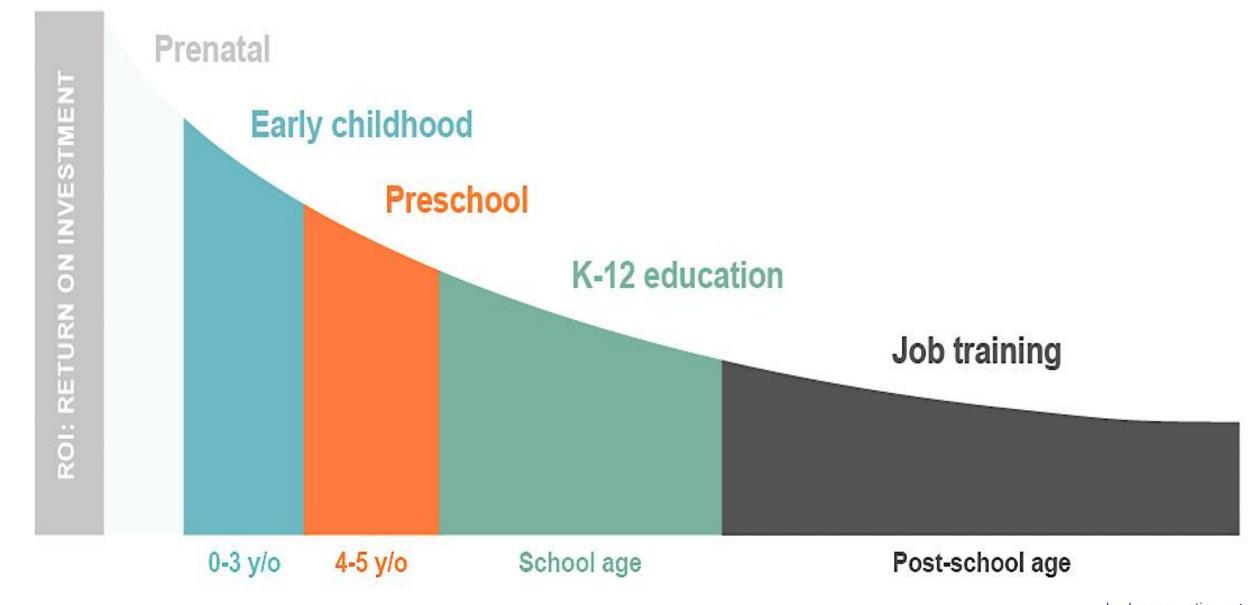


Which of the following early childhood services have you connected families to?

A Window of Opportunity

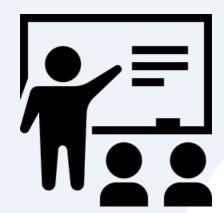


Investments in early childhood have the highest impact on outcomes across the lifespan





Benefits of Early Childhood Services



- Support dual-language learners' school readiness
- Promote social-emotional development
- 3. Help families identify and address developmental delays and disabilities
- 4. Build resilience and nurture relationships
- Connect families to other comprehensive services that enhance well-being





Three Types

of Early Childhood Services

Three Types of Early Childhood Services



Overview

Child Care and Early Education



Early Intervention

Child Care and Early Education

Head Start and Early Head Start





- Head Start is available in every state and territory
 - Half of a million children are served by Head Start (ages 3-5)
 - More than 191,000 children are served by Early Head Start (prenatal-age 3)
- Head Start programs focus on:
 - Education and school readiness
 - Nutrition and mental/physical health
 - Parent involvement and engagement
 - Helping parents achieve goals and selfsufficiency



Child Care and Early Education

Child Care Centers and Homes

- In 2021, more than 1.3 million children received child care subsidies
 - More than one in three families don't have a copay
- Child care can support with:
 - Developing early language skills
 - Promoting early academic skills
 - Nurturing social-emotional development



Child Care and Early Education

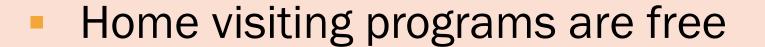
Pre-Kindergarten Programs

- Programs may be available through state, county, or city-wide programs
- Pre-k programs focus on kindergarten readiness

Maternal, Infant, and Early Childhood

Home Visiting



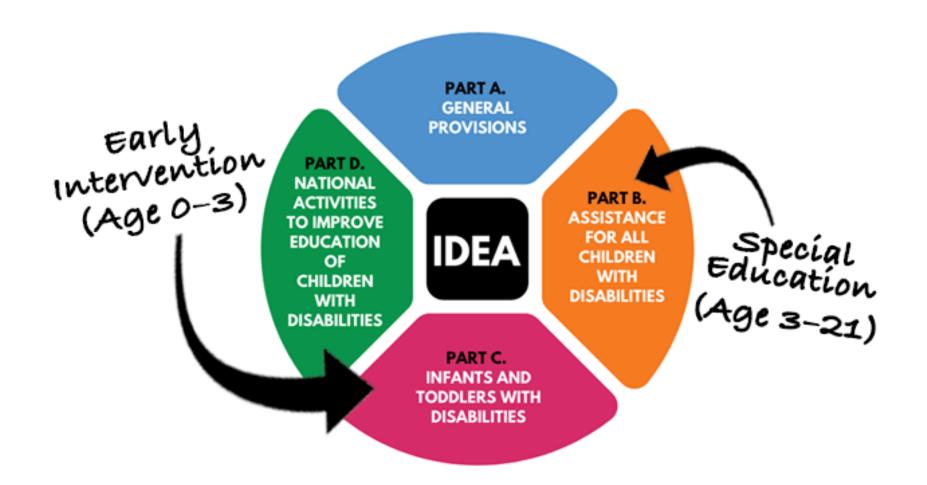




- More than 270,000 families received home visiting services in 2022
- 27 program models are considered "evidence-based"
 - Even more models are emerging, culturally adapted, etc.
- Home visiting programs all focus on:
 - Caregiver health and well-being
 - Promoting healthy child development
 - Improving parent-child interactions
 - Coordinating and connecting families to additional resources

Early Intervention and Preschool Special Education





- Child Find: every state has a responsibility to look for, find, and evaluate all children with special needs
- Early intervention helps young children meet developmental milestones
- Early intervention includes care coordination and connects families to additional social service supports





Common Challenges Newcomers Experience

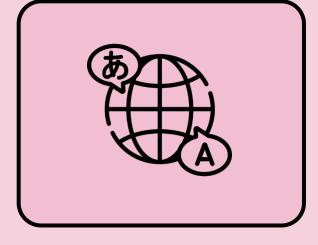
When Accessing Early Childhood Programs

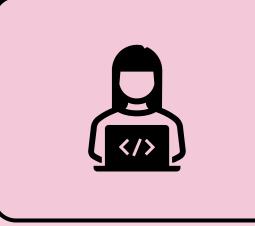


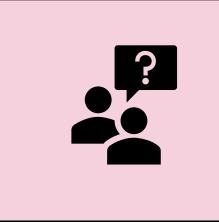
- Children in immigrant and refugee families are **less likely to be enrolled** in publicly funded early childhood programs than children in non-immigrant families
- High-quality programs that support whole family well-being have similar missions and goals as resettlement case management

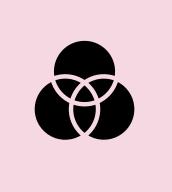
Barriers to Accessing Early Childhood Services

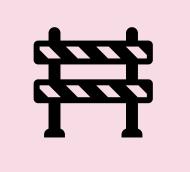












Language and communication barriers

Complex application systems

Lack of family awareness of programs or benefits Cultural differences and trust

Early childhood system barriers



What barriers most significantly impact the newcomer families you work with in accessing early childhood services?





Strategies to Promote Access

to Early Childhood Services

Approaches to Increasing Collaboration and Access

Screening and referral to early childhood services

Intersectoral collaboration with community-based organizations and state agencies

Partnerships with early childhood services

On-site early childhood services



Program Highlight

Family Services Association, Texas
Richard Davidson, Chief Operating Officer



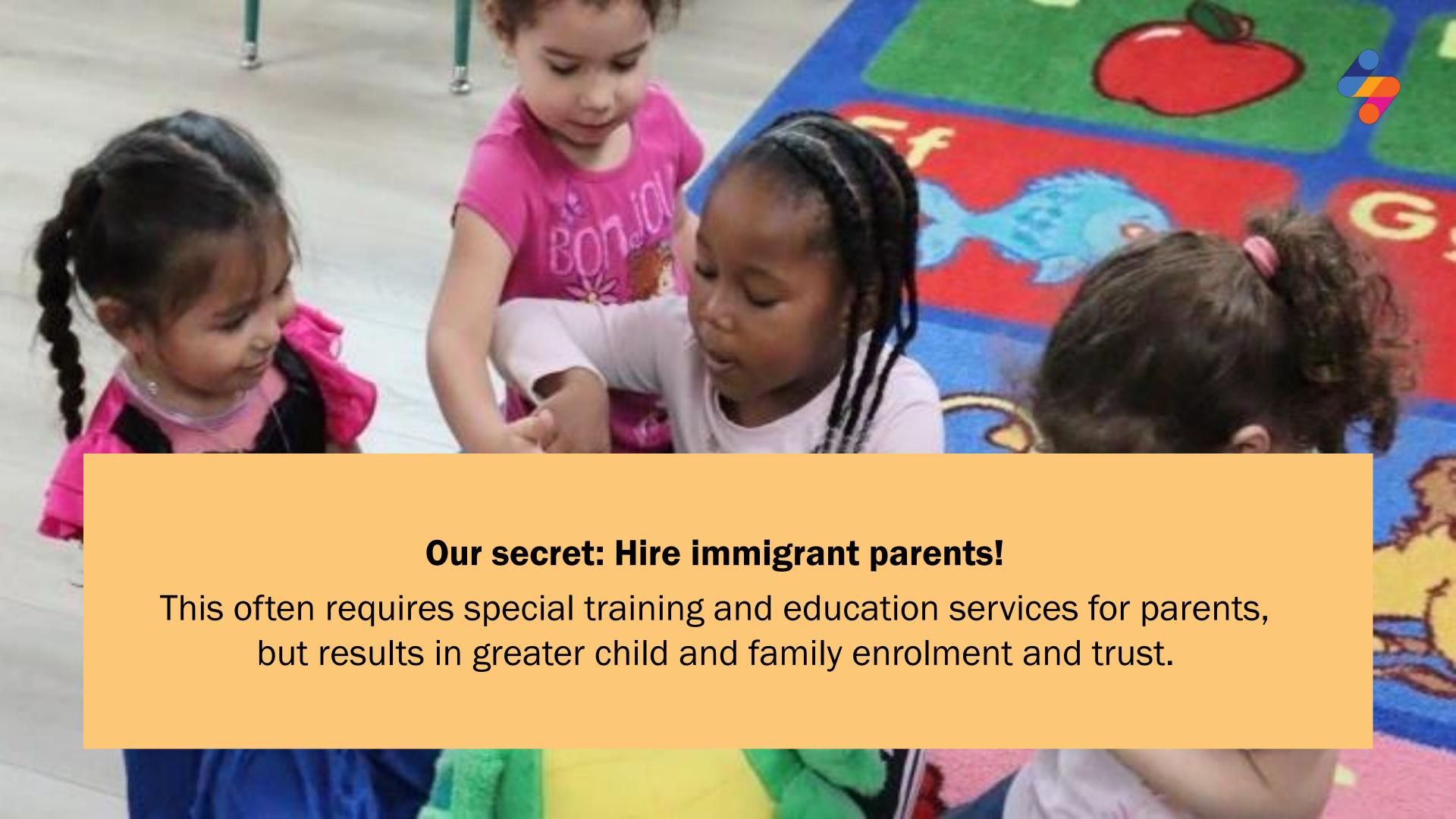
Family Service believes that early childhood education is a great tool for acculturation and meeting child and family needs in their new country.





Strategies to Increase Access

- 1. Partner with existing immigrant service providers (e.g., Catholic charities)
 - Partnership is not always easy, but essential
- 2. Integrate services with partners to reach immigrant families
- 3. Address entire families' needs to build trust
 - Address concerns and strengthen family relationships with their new community





Program Highlight

IRCO Early Learning, Oregon

Danita Huynh, Director Early Learning Home Visiting and

Preschool Services

Early Learning Home Visiting Services at IRCO



- In 2024: expanded culturally-specific home visiting programs
- 55 parent educators across 20 different languages
- Evidence-based curricula
 - Growing Great Kids, Parents as Teachers, Nurturing Families, Early Learning Second Steps
- Three screenings; ASQ 3 & ASQ SE 2; adapted Life Skills Progression scales; adapted Parenting Practice Survey



ASQ Screening

How do we adapt?



2. Collaborate with Early Intervention

Multnomah Early
Childhood Program
(MECP)—David Douglas
School District



- Provides early intervention and early childhood special education services to children from ages 0-5
- Serves families in all eight school districts (Multnomah County)
- Designs services individually to address the special needs of young children with developmental delays or disabilities
- Offers all services free of charge to eligible children

3. Collaborate with Local Work Groups

All Ready Network

- Serves as a community partner on projects to improve engagement with families in early childhood screening and assessment
- Aims to strengthen everyone's understanding, ensuring cultural and linguistic responsiveness in family engagement
- Encourages parent-educators to apply cultural wisdom in their approaches and strategies for building trust with families
- Strengthens how we screen or measure the health and wellness of children in our community

4. Provide "TTS" (Timing, Training, and Support)







Strategies to Improve Access

Reflections on Program Highlights



Key Points from Program Highlights

- Early childhood services provide twogeneration strategies to lift up whole families
- The refugee resettlement process is not very focused on young children—yet this is a highimpact opportunity for the whole family
- Well-designed, high-quality early childhood programs are uniquely positioned to provide culturally responsive support to refugee families

Strategies & Opportunities



1

Promote strong partnerships and connections with early childhood programs

2

Provide information and referrals to families with warm hand-offs

3

Offer trainings and education to programs in your community

4

Raise awareness of and advocate for families with young children





Panel Discussion



Today's Panelists



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Recommended Resources

- Evidence Summary: What Works to Increase
 Refugee and Immigrant Families' Access to Early
 Childhood Services?
- Blog: <u>Strategies and Tips for Refugee Service</u>
 <u>Providers to Promote Access to Early Childhood</u>
 <u>Programs</u>
- Information Guide: <u>Helping Families Who Are</u>
 <u>Refugees Access Early Childhood Services: Guidance</u>
 <u>for Refugee Service Providers</u>

Contact Information:

Elly Miles Emiles@Urban.org

Hamutal Bernstein

HBernstein@Urban.org



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The IRC received competitive funding through the U.S. Department of Health and Human Services, Administration for Children and Families, Grant #90RB0052 and Grant #90RB0053. The project is 100% financed by federal funds. The contents of this document are solely the responsibility of the authors and do not necessarily represent the official views of the U.S. Department of Health and Human Services, Administration for Children and Families.