JUNE 25, 2024 **Creating Inclusive Spaces** for the LGBTQ+ Community in Newcomer Services

Switchboard connecting resettlement experts

In partnership with Episcopal Migration Ministries' Rainbow Initiative



Today's Speakers



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Welcoming Our Partners for Today's Webinar

THE RAINBOW ΙΝΙΤΙΑΤΙΥΕ













TASKFORCE



Learning Objectives

By the end of this session, you will be able to:

EXAMINE

the cultural and interpersonal dynamics of welcoming LGBTQ+ newcomers, using an intersectional lens

RECOGNIZE

how creating LGBTQ+-friend spaces and implementing inclusive policies contribute to cultivating a welcoming environment for LGBTQ+ newcomers and everyone involved in supporting them







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actionable strategies to support LGBTQ+ newcomers in your own client services context





Which of the following best describes your role?





What words or phrases come to mind when you think about a newcomer services organization being LGBTQ+-friendly?





What would you say are the potential benefits and impacts of being more open, affirming, inclusive, and welcoming in a newcomer services context?

1

An Affirming Approach in Resettling LGBTQ+ Newcomers

Cultural, Interpersonal, and Organizational Dynamics



An affirming approach is based in a positive view of LGBTQ+ people, identities, and relationships. It addresses the negative impacts of marginalization, discrimination, and oppression on the lives of LGBTQ+ people. Lastly, it treats LGBTQ+ people as the experts of their lives.

The "Affirming Space" Training Program

University of Richmond Student Center for Equity and Inclusion



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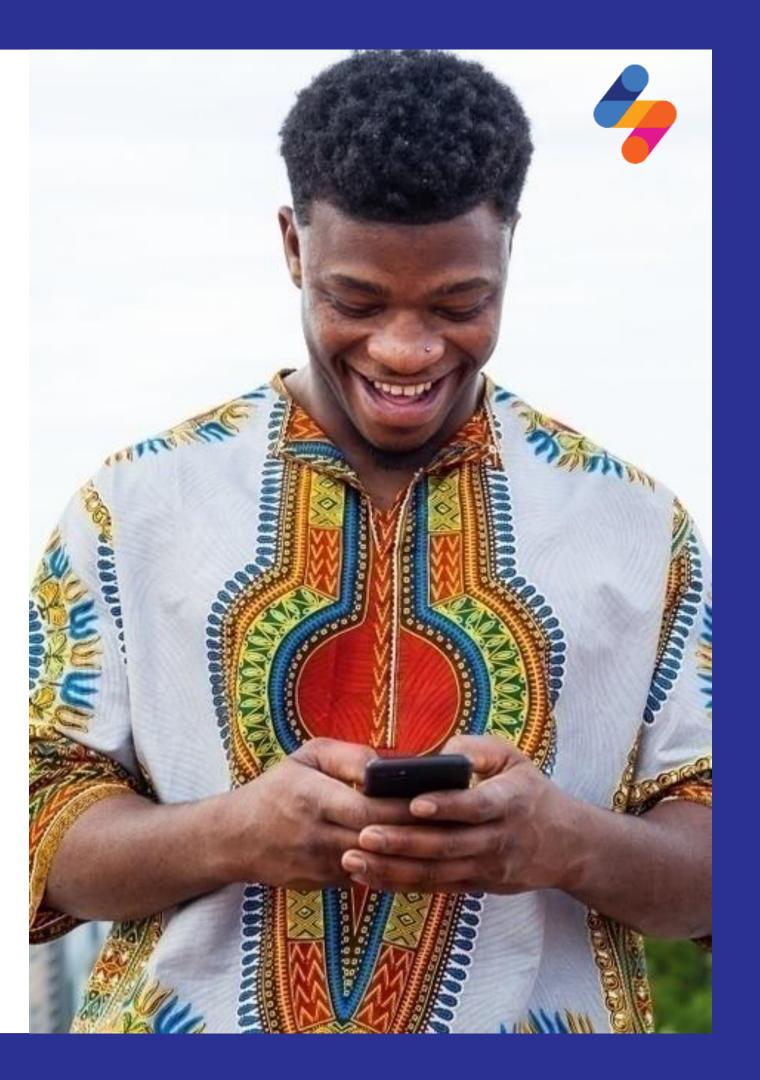
A Positive View of LGTBQ+ Newcomers

Recognizes and negotiates the diversity of:

- LGBTQ+ refugees and newcomers
- Staff and volunteers

In terms of their:

- Life circumstances
- Cultural attitudes toward LGBTQ+
- Ways of labeling and understanding LGBTQ+





Organizational policies for nondiscrimination with clear enforcement protocols

A Positive View in Practice



Comprehensive staff and volunteer education, resources for ongoing learning



Representation of LGBTQ+ individuals (ideally with lived experience of forced displacement) in decision-making roles—without tokenizing



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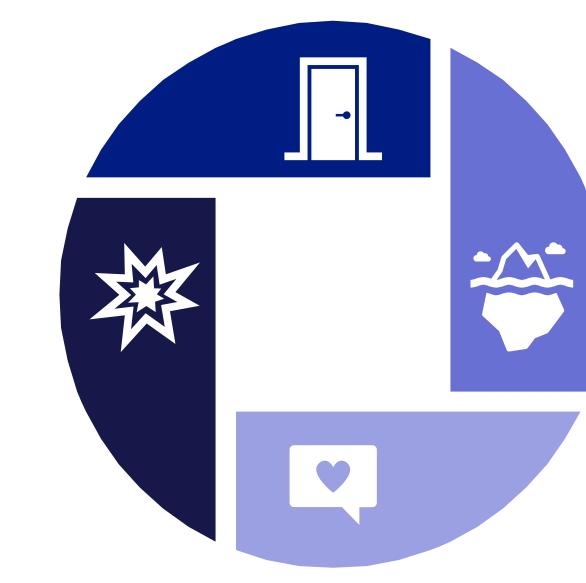
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Intersectional Acknowledgement

of LGBTQ+ Newcomers' Experiences



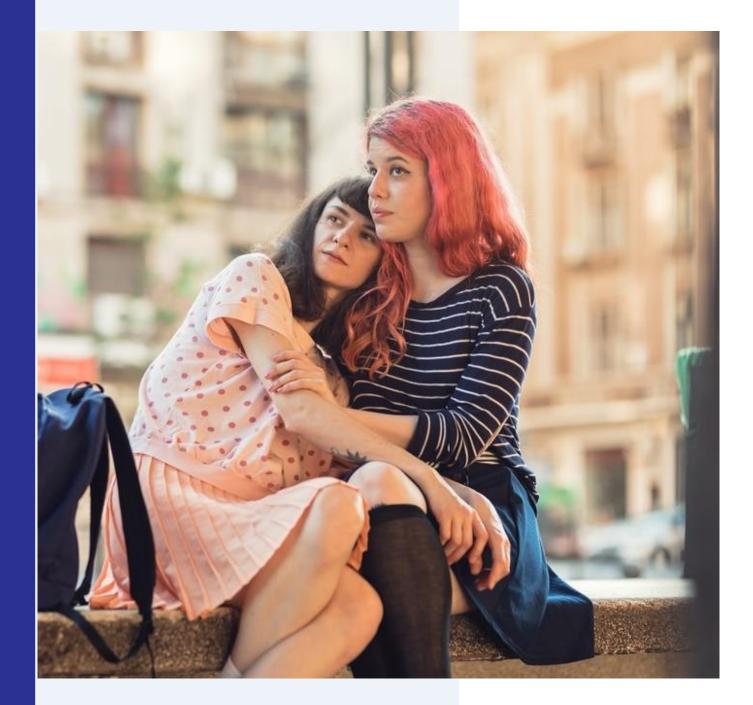
Marginalization, discrimination, and oppression

> Widespread experiences of trauma



Social isolation, shame, and secrecy

Complex communication of support needs across diverse communities



Reducing Negative Impacts in Practice

- Plan to address discrimination in housing, workplace, medical care, community life, etc.
- Take extra care with confidentiality
- Assess and address potential social isolation
- Partner with local LGBTQ+ organizations, developing those relationships with care



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Empowering LGBTQ+ Newcomers

- Create ample space for selfdetermination and disclosure
- Protect confidentiality, personal information, and beyond based on specific client requests
- Provide access to comprehensive services with partner organizations





LGBTQ+ Newcomers as Experts in Their Own Lives in Practice

Involve newcomers in setting their own priorities:

- Self-identification, pronouns, gender identity
- Medical needs (e.g., transgender clients)
- Legal needs

Support clients in being realistic about their priorities:

"out"



Realities of life in broader community

Discrimination they will likely face due to being

slido



Based on what you've seen in this section or practices you employ in your own context, what cultural and interpersonal dynamics might you need to consider when implementing affirming approaches with LGBTQ+ newcomers?

Making Newcomer Services Spaces Responsive to the LGBTQ+ Community

Physical Spaces, Communications, and Community Engagement



Visual Markers of Inclusivity and Welcome

- Pride flags, rainbows
- Name tags with pronouns
- Posters promoting welcome
- Point person and processes for following through with clients who self-identify

You are safe here Tu es en lieu sûr ici أنت بأمان هنا 🦾 Uko salama hapa здесь ты в безопасност ینجا مکانی امن برای شماست Burada güvendesiniz आप यहाँ सुरक्षित हैं। Estás a salvo aquí Meeshan wa ku nabad gabtaa አዚህ ደህንነታቸሁን የተመበቀ ነው። یہ آیک محفوظ جگہ ہے ቦታ ውሕሶነት ይሰማዋኩም ਇੱਥੇ ਸਰਕਸ਼ਿਤ ਹੋ ekhaney nirapod **這裡你是安全的** a na securité awa



www.oraminternational.org

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External Communication Strategies

- Include LGBTQ+ considerations in communications and style guides
- Promote inclusivity through social media posts
- Share public statements of solidarity in the event of LGBTQ+-based hate crimes
- Be vocal about important LGBTQ+ causes and events



Instagram

emmrefugees

deserve freedom, home and belonging.



emmrefugees Today is #NationalComingOutDay, but there are many places around the world where coming out isn't safe for LGBTQI+ people. Help create belonging for LGBTQI+ newcomers by forming a Community of Care through @RainbowRailroad. Learn more by visiting rainbowrailroad.org/welcomecorps.

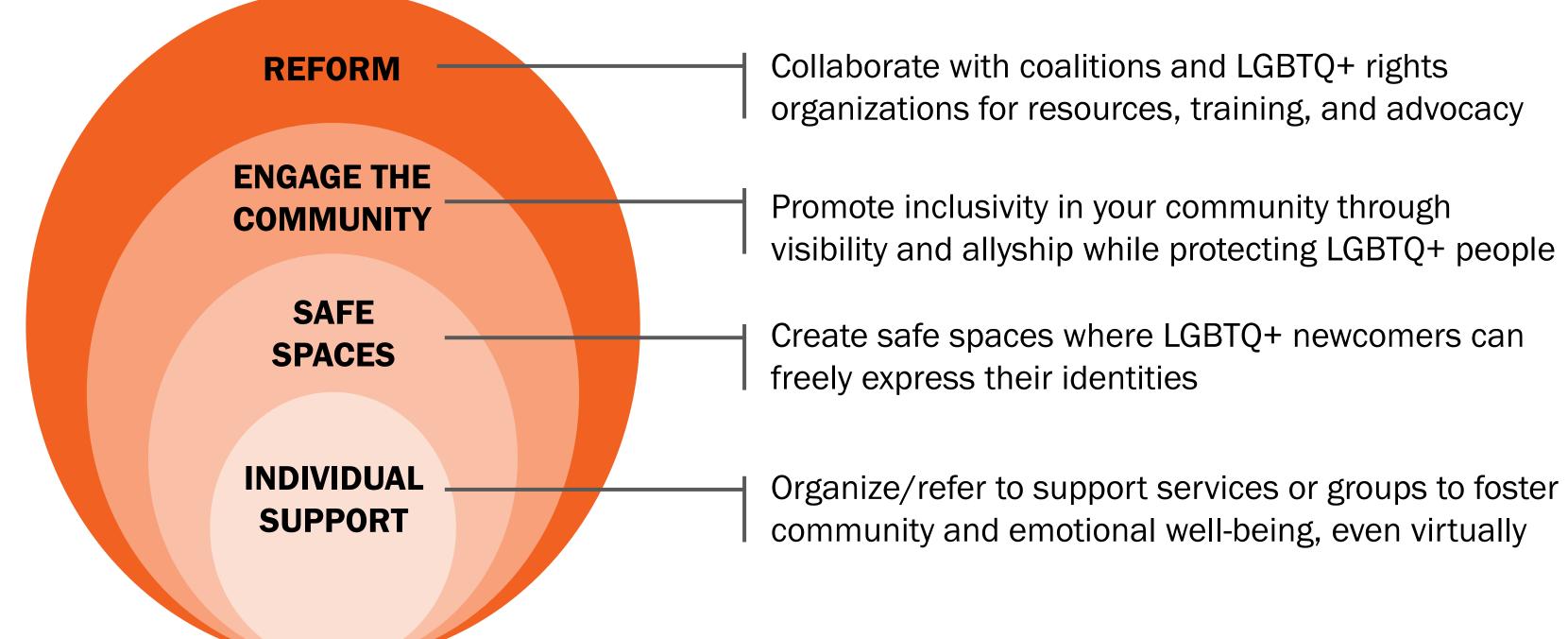


Celebrating Pride in Public Events

- Pride Month in June
- World Refugee Day (June 20)
- Trans Day of Visibility (March 31) and Remembrance (November 20)
- Celebrate Pride every month, not just in June!



Working in Contexts with Limited LGBTQ+ Support



Ask yourself and reflect:

My organization wants to welcome LGBTQ+ newcomers, but do we have the capacity?





What other ways can you make your organization more welcoming to LGBTQ+ newcomers, staff, and volunteers?

3

Navigating Challenges in Cultivating Belonging for LGBTQ+ Newcomer Services

Actionable Strategies to Employ in Your Own Newcomer Services Context



Case Scenario 1: Alex and the Local LGBTQ+ Center

You are a caseworker at a local resettlement agency. One of your clients, Alex, is a newly out lesbian who has shared with you that she's been grappling with feelings of isolation and depression related to forming meaningful connections. After consulting with Alex, you refer her to a local LGBTQ+ center in hopes of providing her with a supportive community and resources.

However, when Alex returns to you several weeks later, she expresses that the feelings of isolation and depression persist. You check in with Alex about her experience at the LGBTQ+ center, and she reveals that she did not feel comfortable there, but she is hesitant to elaborate further, saying only "I'm not sure that they are people I want to be friends with."





How would you proceed with navigating this situation with Alex and her local LGBTQ+ center?

Multiple Identities and Intersectionality

- Avoid assuming a client wants a referral to an LGBTQ+ center
- Strongly consider accompanying the client for a first visit
- Form strategic partnerships with LGBTQ+ centers
- Plan events at your own agency in support of LGBTQ+ community
- Follow up on referrals instead of waiting for clients to report back



Case Scenario 2: Luke and a Transgender Client

You are a clinical therapist who supervises a team of community navigators as part of a refugee health promotion program. One of your navigators, Luke, receives a new client who he learns is transgender during their intake process. Luke proceeds with the rest of the intake but requests a meeting with you soon after.

At the start of the meeting he says, "I want to serve our clients well, but I am afraid that I cannot support anyone in the LGBTQ+ community because of my religious beliefs." Your other navigators have fairly full caseloads, so you were hoping that Luke could receive this client, but you are now worried about the care the client would receive with him.





How would you address this situation of Luke not wanting to serve transgender clients?

Addressing LGBTQ+ Discrimination

- Consider this a conflict of interest
 - Have clear guidance on nondiscrimination and expectations around service delivery
- Have an open, honest conversation with your staff member about their ability to keep the space safe
- Follow up with the client, check in on their experience, ensure their case is not interrupted



Case Scenario 3: Julian and a Safety Incident

You work on a refugee youth mentoring program and have developed close bonds with one client in particular named Julian, a 17-year-old asylee from Kenya. One day he comes to your office when he is supposed to be in school. He seems distressed, and you notice some bruising on his arm and shoulder. You ask what is wrong, and he opens up about an incident at home.

He says, "My mother's boyfriend got very angry with me yesterday. He found a flyer in my backpack from the counselor's office about the LGBTQ+ club at school." Julian had previously shared with you about being attracted to other boys, but he is still questioning. He begs you not to tell anyone about what happened at home, but you feel like you have to do something.





What should your next steps be to address Julian's safety incident related to questioning his sexuality?

Mandatory Reporting with LGBTQ+ Community

- Maintain transparency at all times
- Do not promise confidentiality but absolutely do not tell family members, as they are perpetrating harm
- Keep circle of knowledge tight
- Promote client choice and agency as much as possible
- Case-note carefully with relevant details only



Questions?

Type your questions in the **Q&A**



Help us help you!

Scan the QR code or click the link in the chat!

- Short, 5-question survey
- Takes less than 60 seconds to complete
- Helps us improve our training and technical assistance





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Recommended Resources

- Archived Webinar: <u>Understanding and Serving</u> <u>LGBTQ+ Newcomers</u>
- Initiative: <u>The Rainbow Initiative</u>, Episcopal Migration Ministries
- Podcast: <u>Serving LGBTQ+ Newcomers</u>, with <u>InReach</u>
- Toolkit: <u>Sexual Orientation, Gender Identity, and</u> <u>Gender Expression (SOGIE) Toolkit</u>, ORAM
- Guide: LGBT Refugee Resettlement Guidelines: Organization Self-Assessment, Heartland Alliance





Stay Connected



The IRC received competitive funding through the U.S. Department of Health and Human Services, Administration for Children and Families, Grant #90RB0052 and Grant #90RB0053. The project is 100% financed by federal funds. The contents of this presentation are solely the responsibility of the authors and do not necessarily represent the official views of the U.S. Department of Health and Human Services, Administration for Children and Families.







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